

# Virtual Learning

# **Physics Conservative Forces & Potential** Energy May 20, 2020



# Physics

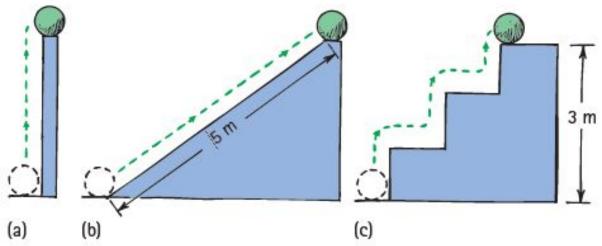
#### Conservative Forces and PE: May 20,2020

#### **Objective/Learning Target:**

Students will examine gravitational potential energy and how it transforms then use it to solve various problems.



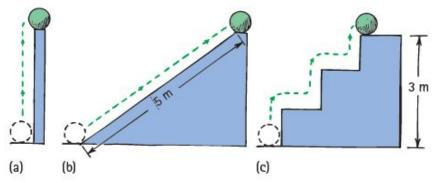
Ignoring friction, rank from greatest to least the amount of gained gravitational potential energy for each of the following situations.





The potential energy of the 10-N ball is the same (30 J) in all three cases because the work done in elevating it 3 m is the same whether it is (a) lifted with 10 N of force, (b) pushed with 6 N of force up the 5-m incline, or (c) lifted with 10 N up each 1-m stair. No work is done in moving the ball horizontally (if we ignore friction).

a = b = c



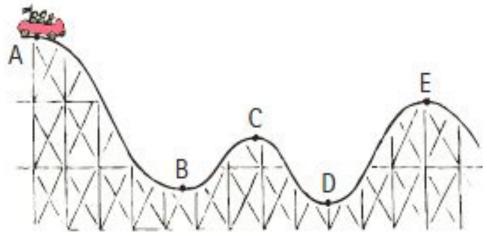


The roller coaster ride starts from rest at point A. Ignoring friction. Rank these quantities from greatest to least at each point:

a. Speed

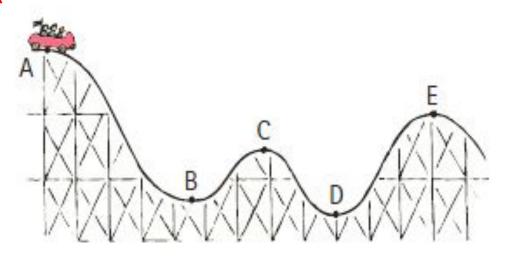
b. KE

c. PE





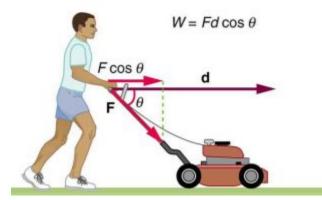
# a. Speed - D>B>C>E>A b. KE - D>B>C>E>A c. PE - A>E>C>B>D



# Work

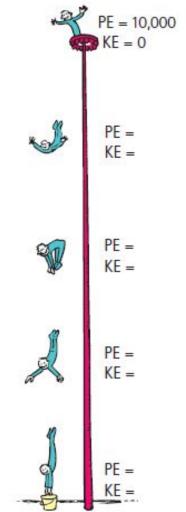
#### Link: <u>Conservative Forces and PE</u> Directions:

- Read through Conservative Forces and PE.
- Work through any examples on a separate piece of paper before you scroll down to the solution.
- On a separate piece of paper complete the practice problems on the following slides.
- Check your answers.
- For additional practice check out the conceptual questions and the problems and exercises in the table of contents for the online text linked above.



Inspiring Greatness

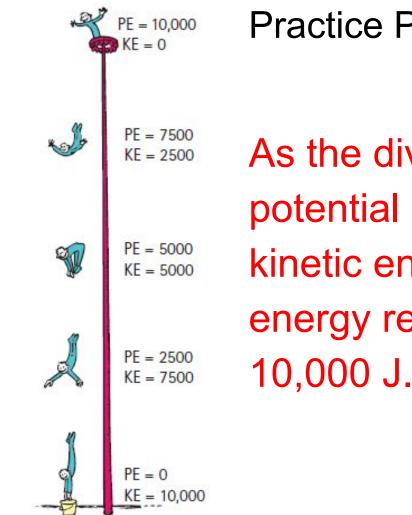
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## Practice Problem #1



# Fill in appropriate values for the PE and KE as the diver plummets downward into the bucket.



# Practice Problem #1 Answer As the diver falls his gravitational potential energy is converted into kinetic energy. All along the total energy remains unchanged at



Practice Problem #2

Belly-flop Bernie, who has a mass of 70 kg, dives from atop a 30 m tall cliff into the ocean below. What is Bernie's velocity as he strikes the water? Assume no air drag.







## Practice Problem #2 Answer

PE at the top of the flagpole equals the amount of KE just before striking the water.

 $PE_{top} = KE_{bottom}$ 

 $mgh = \frac{1}{2} mv^2$ 

 $70 \text{kg x } 9.8 \text{m/s}^2 \text{ x } 30 \text{m} = \frac{1}{2} 70 \text{kg x } \text{v}^2$ 

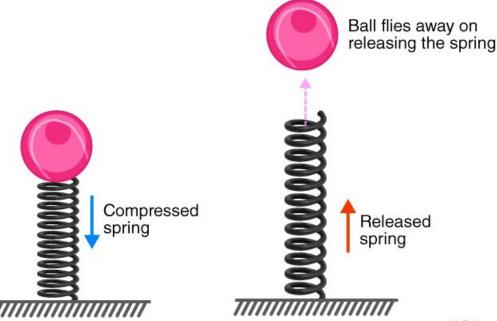
 $v = \sqrt{(2 \times 9.8 \text{m/s}^2 \times 30 \text{m})} = 24 \text{ m/s}$ 



## Practice Problem #3



A spring whose spring constant is 850 N/m is compressed 0.40 m. What is the maximum speed it can give to a 500 g ball? (Ignore friction)



# Practice Problem #3 Answer

PE<sub>spring</sub> = KE<sub>ball</sub>

 $\frac{1}{2}$  kx<sup>2</sup> =  $\frac{1}{2}$  mv<sup>2</sup>

 $\frac{1}{2}$  (850N/m) x (0.40m)<sup>2</sup> =  $\frac{1}{2}$  (0.500kg) x (v<sup>2</sup>) v = √((850N/m x (0.40m)<sup>2</sup>) / 0.500kg) v = 16.5 m/s

Ball flies away on releasing the spring

Released

spring



Compressed spring



## **Additional Practice**

For additional practice check out the conceptual questions and the problems and exercises in the table of contents from the online text linked above.